## The University of Gondar/ Queen's University CBR Training and Inclusion Initiatives in Ethiopia

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# Collaboration for community based rehabilitation Education and internship at the University of Gondar Ethiopia

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#### Presentation Purpose

- Provide an introduction of the University of Gondar/ Queen's University Mastercard Foundation Scholars program
- Outline a brief of the work plan for developing a Community Based Rehabilitation (CBR) certificate program at University of Gondar (UoG) in Ethiopia.

#### Background

- UoG-CBR is a program that began its engagement by targeting PwDs in North Gondar Zone, Amhara Region, Ethiopia in 2005.
- In 2016, it collaborated with Queen's University to launch a 10 year, multifaceted collaborative project with the financial support of Mastercard Foundation.
- ▶ The 10years project has two components:
  - ▶ Part A Scholars Program. 450 scholarships (290 undergraduate; 160 graduate) for five East African countries. All undergraduate scholarships are awarded to students with disabilities.

#### **UoG-CBR** program

- Part B "International Collaboration for Strengthening Rehabilitation Education in Ethiopia (STREET)"
  - Supports Scholars Program at UoG and implemented by both Queens University, Canada and University of Gondar, Ethiopia.
- University of Gondar community based rehabilitation (CBR) program is an opportunity for students to practice in the community.
- The community field workers have constantly been supported by the faculty members of the UoG through different capacity strengthening and in-service trainings.
- To date, we do not have a formal training for our affiliated CBR field workers

#### Significance of the CBR Certificate program

- There is a need to develop and formalize CBR certificate training for UoG scholars and Community based rehabilitation workers at University of Gondar
- Community workers need capacity development to act as agents of change in the context of empowerment of people with disabilities.
- There is a need to review current training programmes for community workers in Ethiopia to understand what exists and what gaps remain and to identify ways to fill the gaps.
- Its needed to develop Mastercard Scholars (UoG) skills regarding rehabilitation and enhance their community engagement

#### CBR certificate program

▶ Targeted trainees: Part A scholars and community workers

Goal: To develop Part A scholars' skills for rehabilitation and community involvement

► The certificate will also support the development of skilled personnel to work at the community level

#### Activity implementation plans

- Phase one: Review UoG's current CBR fieldworker training manual and other training resources
  - Revise existing UoG CBR training manual, identify gaps.
  - Collect different CBR focused trainings that are available locally and internationally.
- Phase two: Develop formal UoG-affiliated CBR certificate program
  - ▶ Develop: Curriculum content, scope, course duration, desired competencies, mode of course delivery and training manual
  - Facilitate: Formal UoG approval for CBR certificate curriculum and training manuals
- Phase three: Deliver a pilot training for Part A Mastercard Scholars at University of Gondar.

#### What actions has been taken so far?

- ► Hired experiential learning coordinator
- Committee members meeting at Bahir Dar, Ethiopia
- ► Focus Group Discussion (FGD) with Part A scholars to assess their needs

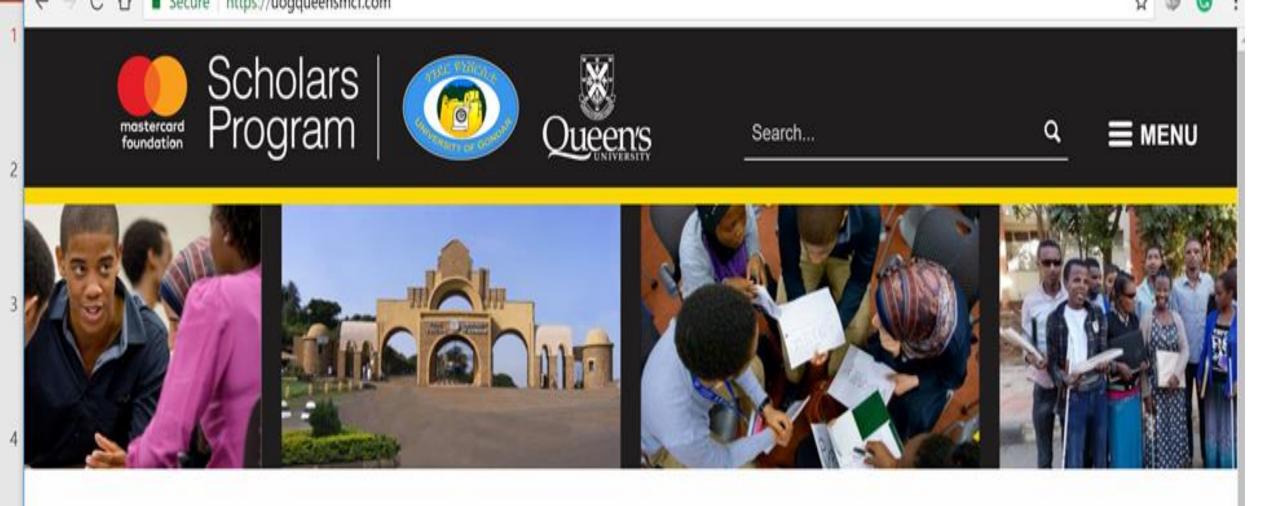
Learned from and experiences shared with CBR, locally and internationally

#### Relevant points are considered to start this programme

- ▶ WHO has launched Rehab 2020 to promote rehabilitation in low and middle income countries and community rehab is one of the recommended forms of rehabilitation.
- The need for the certificate program is strongly justified within the UoG CBR context
- The Strategy Jimma with Vienna University regarding CBR were assessed
- The existing rehabilitation related training program is reviewed and gap identification has been made
- Different CBR focused trainings that are available locally and internationally are collected

#### The way forward?

- Finalizing curriculum
- Identify and network for local and international CBR themed trainings opportunities



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### Thank you so much