

## “CBResearch”

subject-related partnership between  
Pwani University and Technische Universität München

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supported by DAAD, financed by the German Federal Ministry of  
Economic Cooperation and Development (BMZ)

**presentation at the 5<sup>th</sup> CBR Africa Conference**

1 – 5 June 2015

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&  
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## CBResearch

### project outline

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Subject-related partnership between Pwani University (Kenya) and Technische Universität München (Germany)



Main goal: development of study modules in the area of (dis)ability, participation and inclusive development



project duration: April 2013 - December 2016



supported by the German Academic Exchange Service (DAAD), financed by the German Federal Ministry of Economic Cooperation and Development (BMZ)

## CBResearch

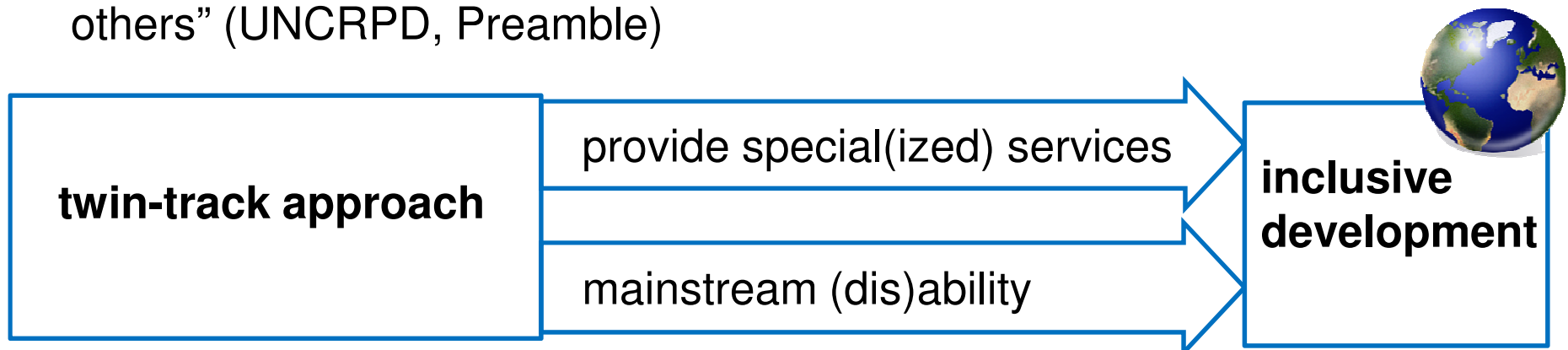
### background of the project

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**UNCRPD:** all persons with disabilities must be able to enjoy all human rights und fundamental freedoms

### Importance of contextual factors

- **ICF:** Disability as „a complex collection of conditions, many of which are created by the social environment“ (WHO 2001, 20)
- **UNCRPD:** „disability results from the interaction between persons with impairments and attitudinal and environmental barriers that hinders their full and effective participation in society on an equal basis with others“ (UNCRPD, Preamble)



## CBResearch

### Main aims

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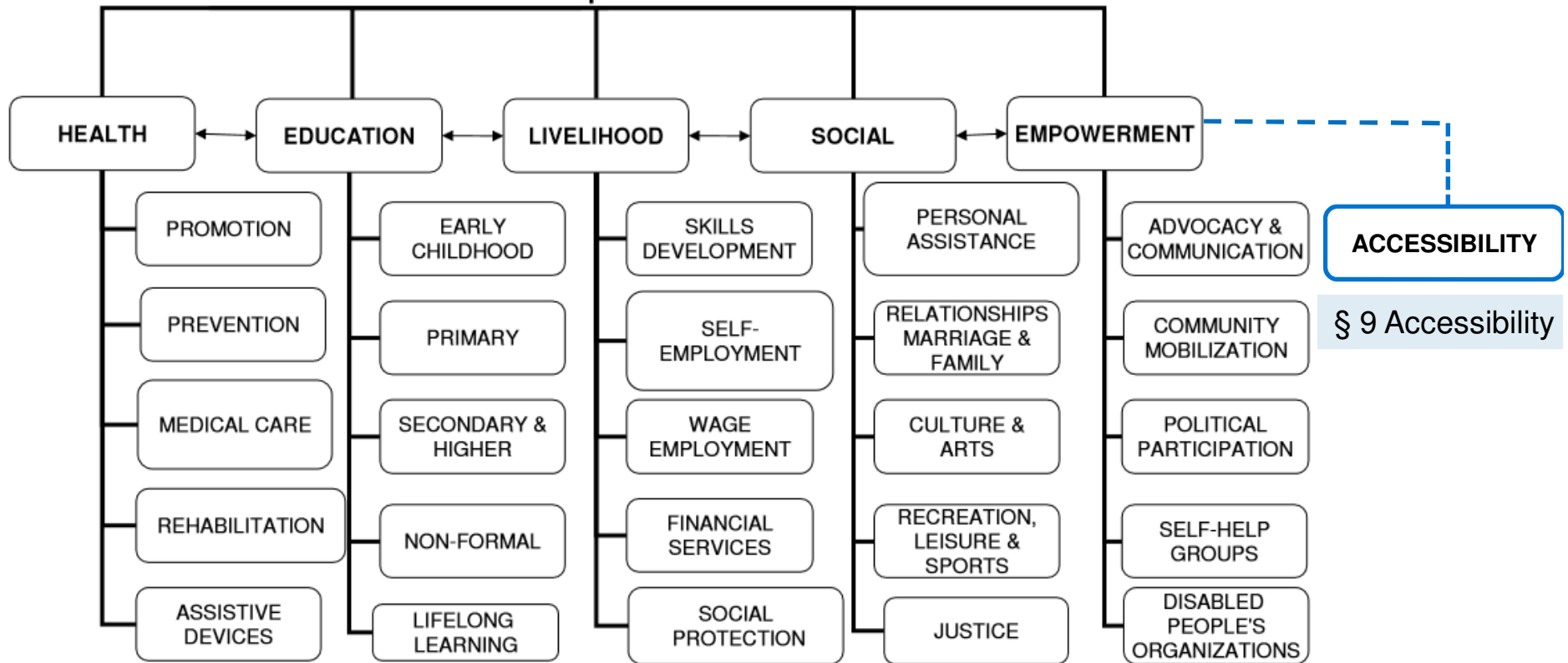
**UNCRPD, Article 32:** “cooperation in research and access to scientific and technical knowledge” as an important step towards the inclusion of persons with disabilities



Main aims of CBResearch:

- **building capacity and strengthening cooperation** in teaching and research in the field of (dis)ability, participation and inclusive development
- **building (local) human resources and scientific knowledge**
- **providing access to knowledge**
- **exchanging ideas**, but also **developing local solutions and approaches** on how to make development inclusive

# CBR MATRIX



**ACCESSIBILITY**

§ 9 Accessibility

§ 25 Health

§ 25 Education

§ 27 Work and employment  
 § 28 Adequate standard of living and social protection

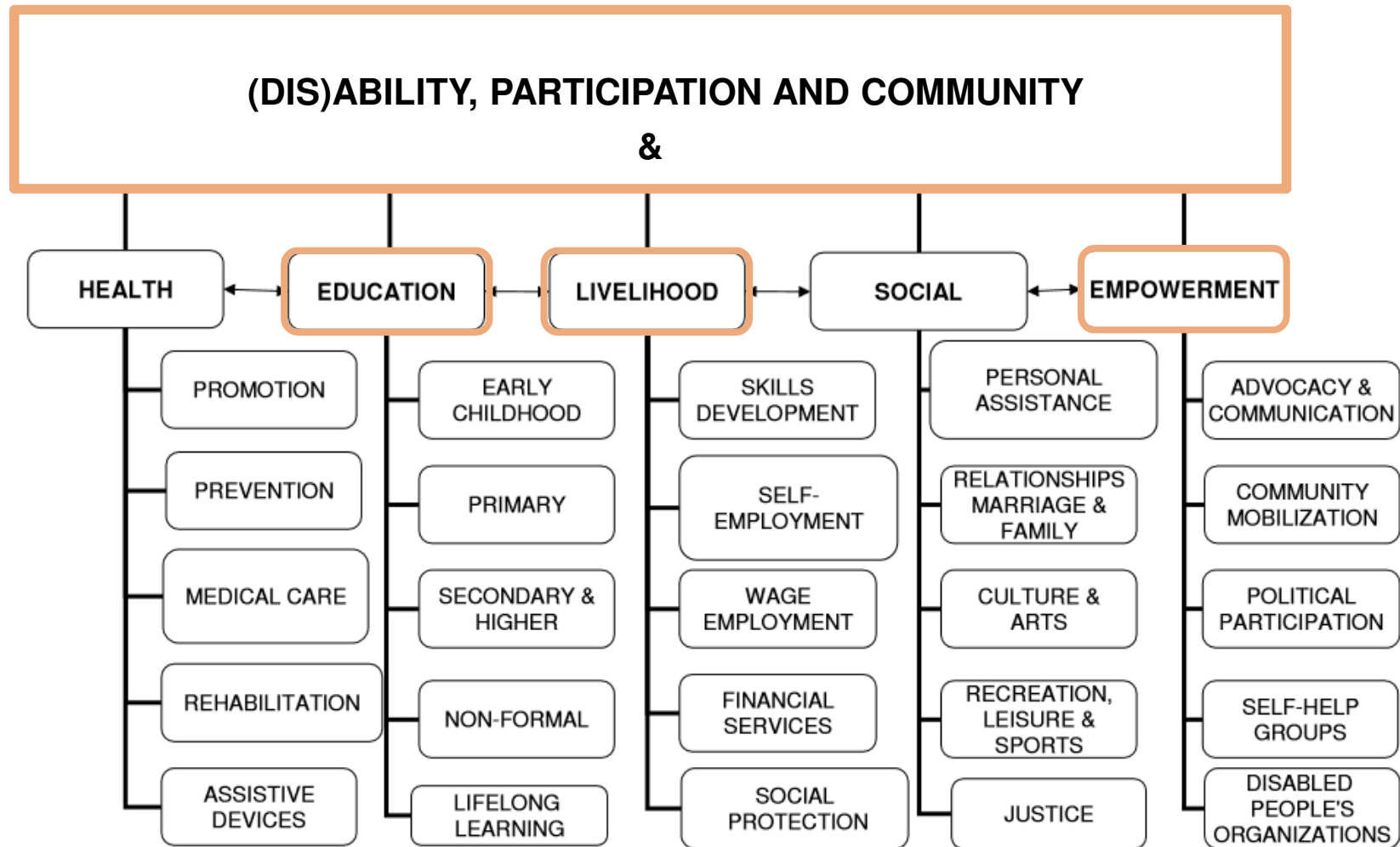
§ 19 Living independently and being included in the community  
 § 23 Respect for home and family

§ 5 Equality and non-discrimination  
 § 29 Participation in political and public life



# CBResearch

contents (project phase 2013-2016)



## CBResearch

### Project timetable

| Year | Main topics                                  | Output                 |                                       |
|------|--|------------------------|---------------------------------------|
| 2013 | (dis)ability, participation and community    | basic module           | Online learning and exchange platform |
| 2014 | Education and (dis)ability                   | in-depth module        |                                       |
| 2015 | Livelihood and (dis)ability                  | in-depth module        |                                       |
| 2016 | Empowerment and (dis)ability                 | in-depth module        |                                       |
|      | <i>Health and (dis)ability</i>               | <i>in-depth module</i> |                                       |
|      | <i>Social participation and (dis)ability</i> | <i>in-depth module</i> |                                       |
|      | <i>Accessibility</i>                         | <i>in-depth module</i> |                                       |
|      |  |                        |                                       |

research



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**Thank you for your kind attention!**

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## References

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- ILO, UNESCO, & WHO (2004): CBR: a strategy for rehabilitation, equalization of opportunities, poverty reduction and social inclusion of people with disabilities : joint position paper 2004. Geneva: WHO.
- WHO (2001): International Classification of Functioning, Disability and Health (ICF). Geneva: WHO.
- WHO (2010): Community-based Rehabilitation. CBR guidelines. Geneva: World Health Organisation

## Picture credits

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### Slide 2:

<http://pixshark.com/shaking-hand-icon.htm>

### Slide 6:

- <http://carleton.ca/registrar/wp-content/uploads/JJ2008ArchitectureModels-31.jpg> (head)
- [http://extras.mnginteractive.com/live/media/site25/2012/0113/20120113\\_015810\\_herdt\\_500.jpeg](http://extras.mnginteractive.com/live/media/site25/2012/0113/20120113_015810_herdt_500.jpeg) (architecture)
- [http://static.wixstatic.com/media/6ca210\\_9fb06f9ca69045189360075278886523.jpg\\_srz\\_979\\_652\\_85\\_22\\_0.50\\_1.20\\_0.00\\_jpg\\_srz](http://static.wixstatic.com/media/6ca210_9fb06f9ca69045189360075278886523.jpg_srz_979_652_85_22_0.50_1.20_0.00_jpg_srz) (sports)
- <http://www.businessdailyafrica.com/Lawyer-files-suit-against-new-dress-code/-/539546/1679010/-/12wy7oh/-/index.html> (lawyers)
- <http://buzzkenya.com/wp-content/uploads/2013/08/citizen-tv-e1426523290413.jpg> (journalist)
- <http://www.akdn.org/Content/947> (nurse)
- [http://www.davidicke.com/wordpress/wp-content/uploads/2015/03/14\\_9-587x391.jpg](http://www.davidicke.com/wordpress/wp-content/uploads/2015/03/14_9-587x391.jpg) (teacher)