



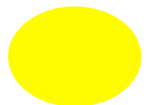
# looking back!



**CBR guidelines:** promotional tools to ensure  
government sectors involvement towards  
inclusive development.

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**LIGH FOR THE  
WORLD**



A young boy in a blue t-shirt and khaki shorts is walking across a vast, undulating desert landscape under a clear sky. The sand dunes are smooth and ripple across the horizon. The boy is on the left side of the frame, walking towards the right. The overall scene is bright and open, symbolizing a journey or a path forward.

# Presentation outline

- Introduction
- Experiences:
  - **Health** component intervention
  - **Education** component intervention
  - **Livelihood** component intervention
  - **Social** component intervention
  - **Empowerment** component intervention



# Introduction:



- UoG-CBR was established right after the initiation of physiotherapy training in the university of Gondar in 2004.
- Assessment of the overall prevalence and diversity of disability has been done.
- Crude disability rate of 3.8%

## Enabling health extension package workers to provide inclusive health care services:

- Government employed
- Prevention lead health policy in Ethiopia using 17 packages.
- Follow similar approach of intervention as CBR field workers.
- Found almost in every urban and rural Kebeles of the country.





# Enabling health extension package workers cont...

- UoG-CBR enabled these workers understand the health care needs of PWDs
- Early identification while giving vaccination services for children. (using flash cards).



# Enabling health extension package workers cont...

- HEPWs started providing preventative health care services like sanitation and family planning services for PWDs.
- UoG-CBR has also trained them on sign language skills





# Local school teachers training on sign language and Braille skills:

- ToT on sign language, Braille and integrated class room management skills for 45 local school teachers from 21 local schools 19 days .
- UoG special needs education department provided the training.
- These teachers are enabled to train 10 other teachers inside their schools.



# Local school teachers training on sign language and Braille skills:

- A teacher said *“I am a 5<sup>th</sup> grade teacher and I have 4 deaf children in my class room, before I got the training I really didn’t have any clue weather they had a happy or bad day. After attending the training I have started communicating with them and I am able to help them.”*





## Enhancing participation of PWDs in sport, activities:

- In 2013 zone sport office with UoG-CBR facilitated training for 19 district level sport personnel's.
- Paralympics sport steering committee formed at zonal level
- A DPO leader, UoG-CBR and representatives from sport and labor and social affairs offices.
- Similar committees formed in 19 districts.



## Enhancing participation of PWDs in sport, activities:

- In 2013 zonal Paralympics competition was held involving 12 districts.
- A total of 52 YWDs participated at this Paralympics competition.
- In 2014 a total of 19 districts have participated and 140 YWDs were involved.
- Held together the main sport competitions held in the zone.
- Role of CBR field workers.



# Vocational training for Youths With Disabilities (YWDs)

- UoG-CBR main partaker of a local rehabilitation and vocational training center located in Gondar town.
- Enrolling YWDs to take a five months training bringing them from districts.
- A total of 130 YWDs took the training on weaving, tailoring, mate making, wood work, printing and computer getting support from UoG-CBR that covered their accommodation costs for 3 consecutive years.

# Vocational training for Youths With Disabilities (YWDs)

- Taking UoG-CBR reputation district administrative bodies start to allocate budget and send trainees to the training center using government budget.
- In such a way more than 400 YWDs have been sent to the center.





# Empowerment of legally registered and authorized DPOs

- UoG-CBR has established a total of 11 DPOs.
- Leaders of these DPOs got training on topics including UN convention on the rights of PWDs, Ethiopian labor proclamation for PWDs ,CBR guidelines and leadership.



## Empowerment of legally registered and authorized DPOs

- A DPO leaders together with local supervisor and filed worker convinced local district administration counsel on the need for development programs to be inclusive for PWDs.
- The district administration was convinced and gave a place on a side of a river to take out sand for sell for 9 PWDs who had been beggars.
- In this district the local administration again has given a grant to establish milling shop for about 30 PWDs as a loan.



# Disability mainstreaming efforts in government sectors

- Disability mainstreaming is of the priorities for successful inclusive community development.
- Two regional workshops were held by UoG-CBR inviting regional, zonal and district government authorities was on disability mainstreaming using UN convention on rights of PWDs in to different sectors in to the health care system ( 2012 and 2013 respectively).



# Disability mainstreaming efforts in government sectors

- Latter the regional labor and social affairs office has developed disability mainstreaming checklist for 22 sectors.
- These sectors have started assigning disability focal persons. The focal persons and officials are getting short term trainings on disability mainstreaming from UoG-CBR.





## Guideline for CBR field workers training:

- Developing a comprehensive disability training guideline for field workers is a key for improving quality.
- 17 instructors from 13 departments of UoG have been involved.
- The training curriculum was prepared to take 2 months time.





**Don't stick on the past -  
keep moving on!**

Philippians 3:13-14

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