

# Disability in the Community

## Community Based Rehabilitation (CBR) and International Development

### Online Certificate Program



QUEEN'S UNIVERSITY KINGSTON, ONTARIO, CANADA  
INTERNATIONAL CENTRE FOR THE ADVANCEMENT OF COMMUNITY BASED  
REHABILITATION (ICACBR); OFFICE OF INTERPROFESSIONAL EDUCATION AND  
PRACTICE (OIPEP); AND THE SCHOOL OF REHABILITATION THERAPY

New online continuing education certificate program beginning January 2011 for international development practitioners in the rehabilitation and disability sectors

#### OBJECTIVES

The online continuing education program is a modular, certificate program for working professionals to enhance capacity for inter-professional practice in rehabilitation and disability sectors. Learners will:

- Critically examine relationships between disability, Community Based Rehabilitation (CBR) and community development
- Strengthen capacity to participate, review and use research and evaluation evidence in practice
- Critically analyse interaction between disability, gender and health
- Enhance capacity to use participatory approaches, and mainstream disability into development
- Analyse main strategies for building and managing effective teams for inter-professional practice at the community level
- Develop implementation/action plans for disability and rehabilitation services at the community level
- Enhance understanding of disability policy, policy analysis tools and advocacy

#### CONTENT

To obtain the Queen's University certificate, learners will successfully complete five online modules in sequence within eight months beginning January 10, 2011. Each module will be completed within six weeks. Learners may decide to enroll in the certificate program or may take individual modules for their interest. We are working with professional organizations to ensure that this program is recognized as professional development and that CPD credits/points are awarded for completion.



#### MODULES for 2011

1. DISABILITY, CBR AND DEVELOPMENT  
JANUARY 10-FEBRUARY 18
2. DISABILITY AND REHABILITATION RESEARCH AND EVALUATION  
FEBRUARY 20-APRIL 1
3. GENDER, DISABILITY AND HEALTH  
APRIL 4-MAY 13
4. BUILDING EFFECTIVE INTERPROFESSIONAL TEAMS FOR REHABILITATION AND DISABILITY  
MAY 16-JUNE 24
5. MANAGING DISABILITY AND REHABILITATION PROJECTS AT THE COMMUNITY LEVEL  
JUNE 27-AUGUST 5

#### KEY FEATURES

- All course work is online
- 5 interactive modules with online discussion
- Flexible, learner-centered allowing students to fit course work into their own schedule
- Worksheets, tool kits and templates for use in everyday work
- Led by experienced team of educators and practitioners

#### FEES

Option 1: All 5 modules  
\$2,500 CDN \*

Option 2: Individual modules \$600 CDN \*

\* 20% discount for learners from developing countries

#### TO REGISTER

Apply online by  
November 30, 2010 at  
[www.queensu.ca/icacbr/](http://www.queensu.ca/icacbr/)

#### CONTACT INFORMATION

Email: [icacbr@queensu.ca](mailto:icacbr@queensu.ca)  
Phone: +1-613-533-6881  
Fax: +1-613-533-6882

#### FACULTY

N. Dalgarno, D. Docherty,  
D. Jalovic (Program Coordinator),  
T. Krupa, D. Krznaric, R. Lysaght,  
M. A. McColl, B. Meyerman,  
K. Norman, S. Olney,  
A. O'Riordan, M. Paterson,  
M. Peat, B. Richan



## Disability in the Community, CBR and International Development

INTERNATIONAL CENTRE FOR THE ADVANCEMENT OF COMMUNITY BASED REHABILITATION (ICACBR) AND OFFICE OF INTERPROFESSIONAL EDUCATION AND PRACTICE (OIPEP) AND THE SCHOOL OF REHABILITATION THERAPY  
QUEEN'S UNIVERSITY KINGSTON, ONTARIO, CANADA

### MODULE DESCRIPTIONS

1. **Disability, CBR and development** provides an overview of disability, definitions, categories of disability and theories, and models representing a range of current interpretations with a focus on human rights. It examines the context of development theories and practice. Attention will be given to CBR as a community development strategy for equalization of opportunities, accessible services, and inclusion of persons with disabilities. The approach used by international development agencies for mainstreaming and disability programming will be examined.
2. **Disability and rehabilitation research and evaluation** introduces research and evaluation, theoretical aspects and methodologies with emphasis on participatory approaches in the study of disability, wellness and community participation. Learners will be prepared to identify, locate, critically appraise and apply research as well as use program evaluation to inform ongoing program development. Current debates in the field will be discussed and particular attention will be paid to issues underlying research with vulnerable populations. Attention will be given to the dissemination and communication of evaluation findings.
3. **Gender, disability and health** reviews historical marginalization of gender issues in the disability movement and disability issues within minority rights. Learners will analyse the interaction between gender and disability, and examine its impacts on health. It uses a gender lens to understand men's and women's disability and health-illness processes. It reviews the mechanisms available to practitioners to improve the equity with which roles, access, responsibilities and rewards are distributed in disability and health services.
4. **Building effective interprofessional teams for rehabilitation and disability** offers practical methods for establishing and maintaining interprofessional teams that maximize collective strengths of their members. It analyses professional roles as a basis for collaborative practice. It looks at individual and team actions that support the development of effective interprofessional teams. Experiential virtual team development and interpersonal interaction will be used to apply the principles of effective, collaborative team functioning, client-centred approach, and practice communication, problem solving, decision making, and networking skills. Learners will acquire valuable team leadership skills.
5. **Managing disability and rehabilitation projects at the community level** examines the nature of administration and management in providing rehabilitation and disability services to individuals and their families. It explores how theory underlying management influence the delivery of services and practical responses to emerging expectations in services, the preparation of service providers and intersectoral collaboration. It reviews international approaches to management of development programs and how they apply to disability and rehabilitation. It examines the relationship between disability policy and sustainability of community based projects through policy analysis and advocacy.

### LEARNER PROFILE

This continuing professional development program is designed for motivated rehabilitation, CBR and disability practitioners, managers and policy makers. It welcomes learners from developing countries and countries in transition as well as those in developed countries interested in international development. It is an accessible, learner-centred, interprofessional, distance learning program providing useful and practical professional skill development. Our objective is to attract diverse learners to facilitate exchange of knowledge and networking. Learners are required to demonstrate that they have at least five years of experience in the disability and/or rehabilitation sector and have a good command of English.

### METHODOLOGY

Weekly tutorials, asynchronous online discussion, documentaries, video and art are used to engage virtual learning teams to solve real life problems. Assessments will include a short written assignment. Course materials will be online and will include selected readings, tool kits, workbooks, and templates for use in everyday work. It is estimated that required readings will take 4-5 hours weekly. The program is learner-centered and can be accessed at learner's convenience. Technology is used to enrich learning, bridge geographical distances, reduce economic differences, and offer flexibility of time and space with far reaching impact on health professionals and populations of persons with disabilities. Though simple web based technology is used, learners will need high speed internet and basic computer skills.



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AND THE SCHOOL OF REHABILITATION THERAPY

1. Name:

2. Title: Mrs/Ms/Mr/Dr

3. Home Address:

4. Telephone (country code / area code / number):

5. Email:

6. The highest education level achieved:

7. Name and address of your organization:

8. Organization telephone (country code / area code / number):

9. Organization E-mail:

10. Organization web page (if any):

11. Why did you decide to take this program?

12. Tell us briefly about your experience in disability and rehabilitation?